

COUNCIL ON TEACHING
Follow Up Report for
Teaching in Higher Education Conference Award

Name: A. Louise Pinkerton

Department/Unit: Communication Sciences and Disorders

Conference Attended: Pan American Vocology Association Symposium

Date of Conference: October 4-6, 2024

Award Amount: \$800

Briefly summarize how your attendance at the conference enhanced your professional development and allowed you to gain a better understanding of teaching in your discipline or trends in higher education in general.

This conference covers the gamut of topics from curriculum design in higher education to direct voice therapy techniques that I will be teaching to my students. My presentation was on andragogy for clinical teaching and private music instruction which led to numerous discussions and expanding my professional connections. This included discussions about curriculum for post-graduate vocology certificates and with other clinical faculty who specialize in voice disorders and gender affirming care. I'm already planning to do a workshop next year with one of the attendees on client/student centered practice, culturally responsive practice, and trauma-informed care. I also received additional information on becoming a PAVA-Recognized Vocologist and details about how to organize my portfolio if I pursue this multidisciplinary recognition. Many of the sessions this year were founded in topics I was familiar with, for example basic knowledge about Linklater Voice Training, with further details, new directions, or a novel perspective.

How have you been able to share what you learned about teaching with the campus?

My students and I have already discussed different points from the conference in our weekly team meetings. I've incorporated new therapy techniques into their training and applied some new or modified ideas in our clinical services. In a recent online continuing education workshop I presented for my CSD colleagues and the SLP community, I included information from my symposium presentation and incorporated information

learned from other sessions I attended. We are planning to add that webinar to our department YouTube site. I'm also in the process of revising the initial clinical training that graduate students complete before they start the voice disorders team. Knowledge from the Symposium about andragogy, adult learning, and updates on voice therapy will be included in those revisions. We have a state group of SLPs and voice researchers who meet quarterly. At our December meeting, we will be discussing several recent conferences, including the PAVA Symposium.