

COUNCIL ON TEACHING
Follow-Up Report for
Teaching in Higher Education Conference Award

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Department/Unit: Health and Human Physiology (HHP)

Conference Attended: Quality Matters (QM) Connect Conference

Date of Conference: November 4, 2024

Award Amount: \$575.00

Briefly summarize how your attendance at the conference enhanced your professional development and allowed you to gain a better understanding of teaching in your discipline or trends in higher education in general.

My QM Connect Conference attendance built on concepts from previous QM trainings and led me to think about how Artificial Intelligence (AI) and Universal Design for Learning (UDL) are shifting practices in higher education. I already have become more intentional when communicating AI policies in my courses and have been active in departmental discussions about the topic. During the next few semesters, I anticipate focusing on accessibility of digital content that will improve the student experience in my classes. The challenge of assessing the extent to which my efforts to provide clear instructions to learners and develop better teaching materials that support student achievement of course objectives will be an ongoing process.

How have you been able to share what you learned about teaching with your department, the University of Iowa, and/or beyond?

On November 15, 2024, I presented a slideshow about my conference attendance at a monthly program meeting of Sport and Recreation Management (SRM) faculty. The key takeaways offered to SRM colleagues follow:

- Students increasingly desire community and connection in classes.
- Course redesign can have a positive impact on learning, as evidenced by higher grades.
- Instead of narrated PowerPoints that appear in online course sites, many students prefer brief videos.
- UDL principles will be more prominent in digital content creation for courses.
- Thoughtful strategies regarding generative AI may help balance student preparation for the future with academic integrity expectations.

Because of my conference experience, I recommended others in my program consider professional development opportunities to help them enhance teaching and learning at the University of Iowa.