

COUNCIL ON TEACHING
Follow-Up Report for
Teaching in Higher Education Conference Award

Name: Kelly Sass

Department/Unit: Physical Therapy and Rehabilitation Science

Conference Attended: Physical Therapy Educational Leadership Conference

Date of Conference: October 12-15, 2023

Award Amount: \$1500

Briefly summarize how your attendance at the conference enhanced your professional development and allowed you to gain a better understanding of teaching in your discipline or trends in higher education in general.

During my attendance at this conference, I had the opportunity to present twice. The first was as part of a geographically diverse group of clinical education leaders who led a networking session on the student's perspective of clinical education in physical therapy. The second presentation was in conjunction with two of my University of Iowa colleagues and was entitled: Integrated Clinical Education: Collaborative, evidence-based methods to promote active student learning and clinical site development.

Through both presentations and my attendance at numerous educational sessions and meetings, I was able to network with many other physical therapy educators across the country. Not only were we able to share our successful approach to clinical education at the University of Iowa, but I was also able to learn about how other programs are addressing common issues such as placement, teaching strategies in the clinic, and determining readiness for clinical work.

How have you been able to share what you learned about teaching with your department, the University of Iowa, and/or beyond?

Following attendance at this conference, many clinical education team discussions have revolved around the information learned at the conference. We have received requests from others in the field to continue to share our methods of data collection, dissemination to sites, and clinical education curriculum planning at future conferences. In addition, a paper on a related topic to our presentation has been accepted and is awaiting publication.