

COUNCIL ON TEACHING
Follow-Up Report for
Teaching in Higher Education Conference Award

Name: Kathryn J Smith, PharmD

Department/Unit: Pharmacy Practice and Science, College of Pharmacy

Conference Attended: Professional and Organizational Development (POD) Network in Higher Education Institute for New Educational Developers (INED)

Date of Conference: July 29-August 1, 2024

Award Amount: \$322

Briefly summarize how your attendance at the conference enhanced your professional development and allowed you to gain a better understanding of teaching in your discipline or trends in higher education in general.

The sessions at the Professional and Organizational Development (POD) Network in Higher Education Institute for New Educational Developers (INED) were organized using Dee Fink's **Taxonomy of Significant Learning** (https://www.wcu.edu/WebFiles/PDFs/facultycenter_SignificantLearning.pdf), which was new to me. In my work as an educator so far, I have focused on Foundational Knowledge, Application and Integration in my courses. It's only in the last year that I've begun to consider how to bring Learning How to Learn, Caring, and the Human Dimension into the classroom. Learning about this framework helped me to put words to the questions I've been asking about my own teaching and gave me a way to describe transformational or significant learning to my faculty colleagues.

The other new framework discussed in several sessions at INED was the **Integrated Course Design Framework**, also from Dee Fink. In the past when I have been responsible for designing courses, I have used the principles of backwards course design. I appreciated the very clear step by step process of course design offered in the Integrated Course Design Framework and will plan to use it next time I design a new course. I think this framework would be particularly useful in the College of Pharmacy, where our courses are always building off previous courses and preparing students for future courses.

How have you been able to share what you learned about teaching with your department, the University of Iowa, and/or beyond?

During the 2023-2024 academic year, I led 1-hour Curriculum Conversations with colleagues in my department. The goals were to get to know my colleagues better and to share evidence-based teaching and learning information we could all use in our courses. I have not yet planned the Curriculum Conversations for 2024-2025, but will plan to share about the Taxonomy of Significant Learning and the Integrated Course Design Framework. The annual pharmacy education meeting occurs in July of each year, and I would love to submit a 30 to 60 minute session on one of these topics to present to a national audience.