

COUNCIL ON TEACHING
Follow-Up Report for
Teaching in Higher Education Conference Award

Name: Amalia Gedney-Lose

Department/Unit: College of Nursing

Conference Attended: National Organization of Nurse Practitioner Faculties Fall Conference

Date of Conference: November 2-3, 2023

Award Amount: \$1500.00

Briefly summarize how your attendance at the conference enhanced your professional development and allowed you to gain a better understanding of teaching in your discipline or trends in higher education in general.

Attending the conference provided a comprehensive overview of the role of program directors for NP programs at the national program. I attended sessions on mentorship of other faculty, staying on track for promotion when in a leadership role, artificial intelligence technology and leveraging it for use, student conflict management, curriculum development and mapping, and competency-based education.

How have you been able to share what you learned about teaching with your department, the University of Iowa, and/or beyond?

We are currently working on curricular revisions within the College of Nursing and this information contributed positively to my ability to curriculum changes, competency based education and student evaluation from multiple perspectives including the American Association of Colleges of Nursing executive leadership, national organizations supporting the movement to competency based education, and other academic institutions that are experiencing the same “growing pains” that we are experiencing.

I also have started to build my capacity for mentoring early career faculty. This is a key piece of serving as a leadership role at the University of Iowa and I want to make sure that I am equipped to support faculty who are looking to grow their own understanding of teaching and learning, coach them through challenging student situations, and provide a platform for them to ask questions and grow as academics.

I am working on a multi-school collaborative research study looking at objective evaluation of competency in nurse practitioner students, and this knowledge will also support our research development and implementation. I was able to network and further collaborate with colleagues who are also working on this project while at the conference.