

**COUNCIL ON TEACHING**  
Follow Up Report for  
**Teaching in Higher Education Travel Grant**

Conference Attended: Conference on College Composition and Communication

Date: 03/09/22–03/12/22

Department/Unit: ESL Programs

Award Amount: \$275

Briefly summarize how your attendance at the conference enhanced your professional development as a teaching in higher education.

I was able learn of approaches to teaching writing that help to bring more equity to racialized students. One particular subject that spoke to me, because I primarily teach international students, was Critical Language Awareness (CLA), which is an approach that asks us to look at the biases and assumptions that we have about language use so that we can hopefully dismantle barriers that unfairly harm groups like racialized students. I think disseminating these kinds of approaches will help to foster a better, more equitable educational environment.

In addition, there are over 300 asynchronous presentations online that I am still working my way through.

How have you been able to share what you learned about teaching with the campus?

I have already shared much of this with the other writing lecturers in my program. I'm also sharing it at the end of semester professional development meeting which is typically reserved for sharing new practices we have tried or learned. If I am asked to talk to the Rhetoric TAs again in the fall semester, I would also like to share it with them as I think it would be very useful for their department.

