Dear Council on Teaching,

Thank you for the financial support with the Teaching in Higher Education Travel Award. With the grant money I was able to travel to Toronto Canada June 12-16, 2018 to attend and present a poster at the INACSL (International Nursing Association for Clinical Simulation Learning) annual conference.

I presented a poster titled: The Integration of Case Based Learning and High-Fidelity Simulation. This was my first opportunity to present information in a professional setting, and I loved it. During the poster sessions I was quick to notice that the attendees had a lot of respect for the University of Iowa and were eager to learn about our curriculum. It was a beautifully exhausting two hours with nonstop people at my poster asking questions and networking. This project really was a jumping off block as the more I researched the more I realized I wanted data to support the complex pedagogies that we are using.

I came back from the conference with two thoughts. The first was WOW, we are doing a really great job. The second was WOW, I want to change everything. After reigning in the feelings, I did/am/am going to share information with my fellow faculty and staff. I got so many teaching ideas to incorporate into our Clinical Simulation Lab II course I am lead of (8 Faculty teaching). Some of the ideas include an undergraduate simulation Escape Room, impromptu simulation experiences (outside of the simulation room at unexpected times), and high stakes simulation evaluation.

I was also able to bring back product recommendations. This conference had amazingly innovative simulation products. Our director of the NCEC asked me to search out products that we could purchase to update our simulation center and that would help facilitate pedagogies, and boy did I ever. I was able to test out Virtual Reality tools, "smart" wearable obesity suits and effective "smart tools" for learning to do a focused assessment.

Because this conference was in the summer I have not had an opportunity to share everything that I have learned yet with my NCEC faculty as we are off in the summer but the ongoing plan for development is during the weekly faculty meetings that I hold for the Clinical Simulation II course to share faculty development topics. I plan to present ideas to change our course for the better based on valid tools and other program outcomes. A topic that I am including is from the presentation: Debriefing Expertise: A Journey of Discovery, Growth and Maturity. This was a keynote speaker presentation that was incredibly inspiring, and I hope to share that same inspiration with my peers.

I feel so lucky, inspired and better for attending this conference. Again, thank you for this experience.

Sincerely,

Theresa Bechtel MSN, RN, PCCN

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