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Dear Council on Teaching Members,

I'm writing with a summary my experience presenting at the 2018 Educause Learning Initiative (ELI) annual conference, held in New Orleans in January, 2018. This was my first experience presenting at a national conference, and I thank the Council on Teaching for providing me with the funds that allowed me to attend.

My presentation "Leveraging an Online Syllabus Creation Tool to Produce a Living Curricular Map", detailed the College of Pharmacy's experience creating and using a web-based application for real-time assessment of the PharmD curriculum. Curriculum Mapping is a required component for program accreditation. It allows us to identify potential deficiencies and demonstrate links between key components of the curriculum such as program outcomes, content, and teaching and assessment methods, as well as improve transparency to all stakeholders.

The previous PharmD curriculum map required faculty to manually extract data from course syllabi and record information in a spreadsheet for entry into mapping software by administrative support personnel. This new application developed within the College of Pharmacy greatly simplifies the mapping process, by integrating into existing process for course planning, design and management. This system produces high-quality, printable PDF syllabus for uploading or linking within the ICON course. It also provides dashboards and reports that facilitate real-time gap analysis, and assessment of each course and the full curriculum.

I was overwhelmed by the positive response I received during, and after my presentation. I received valuable feedback from ELI conference participants, which has helped us to improve our system. I was also able to form lasting relationships with several of the participants, which I'm sure will provide more opportunities in the future for networking.

Again, I'd like to thank the Council on Teaching for the funding that provided me this wonderful opportunity.

Sincerely,

**Greg Schwartz** 

Director, Information Technology

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